

IV. Active Integration <i>Aktibong Paghahabi</i>	Content Creation for popularizing Citizens' Concerns <i>Paglikha ng Mensaheng may Pakialam sa mga Mamamayan</i>
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At ang agilang anghel
Ay nagladlad na ng anyo
Ang wika ni Tiyo Samuel
Ang puhunan ko'y kayo

*Well the Empire doesn't care
It isn't shy to tell me so
Boom and bust or bull and bear
All my money is on you*

INTEGRATIVE CREATIVE CONTENT ADVOCACY CLASS EXERCISES

V. Process and Impact Assessments from the views of Teachers and Students
Pagtatasa ng Proseso at Epekto batay sa tingin at danas ng mga Guro at Mag-aaral

KEY ASSESSMENT INDICATORS

AFFECTIVE : Feelings over the Subject <i>Pagdama sa Paksang Pinag-aaralan</i>	Numb <i>Namanhid</i> 1	Disdainful <i>Nangutya</i> 2	Affected <i>Nabagbag</i> 3	Hopeful <i>Nag-alab</i> 4	Shaken <i>Nayanig</i> 5
COGNITIVE : Thoughtful Consideration <i>Pagsasa-isip ng Usaping Tinatalakay</i>	Falsehood <i>Bulaan</i> 1	Irrational <i>Baligho</i> 2	Mindful <i>Mapagtanto</i> 3	Thorough <i>Mabusisi</i> 4	Analytic <i>Mapanuri</i> 5
PHYSICAL : Participation in Activities <i>Paglahok sa mga Pisikal na Aktibidad</i>	Unwilling <i>Umiiwas</i> 1	Hesitant <i>Atubili</i> 2	Cooperative <i>Sumasali</i> 3	Involved <i>Ganado</i> 4	Animated <i>Bibo</i> 5
APPLIED : Creative Content Advocacy <i>Pagbabahagi ng Natutunan sa Klase</i>	Negligent <i>Pabaya</i> 1	Wanting <i>Kulang</i> 2	Compliant <i>Bastante</i> 3	Consistent <i>Palagi</i> 4	Persistent <i>Pursigido</i> 5
PROCESS : Generating Joy in Learning <i>Paglinang ng Kasiyahan sa Pagkatuto</i>	Annoyed <i>Nayayamot</i> 1	Bored <i>Nababagot</i> 2	Content <i>Kampante</i> 3	Eager <i>Natutuwa</i> 4	Excited <i>Nagagalak</i> 5

TEACHER'S ADAPTIVE NOTES | INNOVATIVE WAYS FORWARD