

LESSON PLAN

Banghay-aralin

Topic and Targeted Takeaways to Learn About and Retain

Paksa at Inaasintang mga Matututunan at Maalala ng Mag-aaral

Week 19 Topic
Paksa ng Linggo

Universal Health Care
Panglahatang Kalusugan

Main Question

Susi na Tanong

Why sickness pervades with health businesses booming?
Bakit ang daming maysakit kung negosyong kalusuga'y maunlad?

Key Learnings *Dapat Magagap*

1. Health concerns are ecological, personal and economic.
Ang kalusugan ay usaping kalikasan, kakanyaha't kabuhayan.
2. Physical and Mental Health are "two and the same".
Ang kalusugang panlabas at panloob ay "dalawang iisa".
3. The cosmetic health industry is reportedly currently larger than universal health care.
Ang industriya ng kalusugang pampanganda ay kasalukuyang mas malaki sa kalusugang panglahatan.

[illegible]

I. Animating the Affective Senses and Sustaining the Recollection of Learning
Pagpupukaw ng Pakiramdam at Malaunang Pagpapatimo sa Alaala ng Napag-aralan



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Ayaw

LIBRARY OF SONGS AND SOCIETY

A-a-a-a-a-a-ayaw

A-a-a-a-a-a-ayaw

Gusto mo ba ng gubat na walang puno

Gusto mo ba ng dagat na tuyo

Gusto mo bang sirain ang ating paligid

Gusto mo bang wasakin ang daigdig

Gusto mo bang masunog ang iyong бага

Gusto mo bang malunod sa baha

Gusto mong ibasura ang kabundukan

At gawing bundok ang basurahan

A-a-a-a-a-a-ayaw

A-a-a-a-a-a-ayaw

[illegible]

II. Engaging the Cognitive Faculties through Critical Freewheeling Exchange of Inquiries, Suppositions, Information, and Opinions

*Pag-uudyok ng Kaisipan sa pamamagitan ng Mapanuri at Malayang Pagpapalitan
ng mga Pagpapalagay, Katanungan, Kuro-kuro, at Kaalaman*

Universal Health Care



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COGNITIVE CLASS EXERCISES

III. Employing Physical Activities, Tactile Tools and Manipulatives to enhance Absorption and Internalization of the Subject and Key Learnings

*Paggalaw ng Katawan at Paggamit ng mga Aparatong Nabubusisi't Nahahawakan
upang mapaigi ang Pangyuya at Pagsalob ng Paksa at Kaakibat na Aral*

DOCKY

Docks of Disparities

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PHYSICAL AND TACTILE CLASS EXERCISES

IV. Active Integration <i>Aktibong Paghahabi</i>	Content Creation for popularizing Citizens' Concerns <i>Paglikha ng Mensaheng may Pakialam sa mga Mamamayan</i>
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May namumuhunang pawis
At hubad na katawan
Kahit pagod nila'y labis
Sila'y hanggang doon na lang

*Staking blood and tears and sweat or
Bended knees and crumpled skin
Is it worse or is it better
Just to lose it all to win*

INTEGRATIVE CREATIVE CONTENT ADVOCACY CLASS EXERCISES

V. Process and Impact Assessments from the views of Teachers and Students
Pagtatasa ng Proseso at Epekto batay sa tingin at danas ng mga Guro at Mag-aaral

KEY ASSESSMENT INDICATORS					
AFFECTIVE : Feelings over the Subject <i>Pagdama sa Paksang Pinag-aaralan</i>	Numb <i>Namanhid</i> 1	Disdainful <i>Nangutya</i> 2	Affected <i>Nabagbag</i> 3	Hopeful <i>Nag-alab</i> 4	Shaken <i>Nayanig</i> 5
COGNITIVE : Thoughtful Consideration <i>Pagsasa-isip ng Usaping Tinatalakay</i>	Falsehood <i>Buluan</i> 1	Irrational <i>Baligho</i> 2	Mindful <i>Mapagtanto</i> 3	Thorough <i>Mabusisi</i> 4	Analytic <i>Mapanuri</i> 5
PHYSICAL : Participation in Activities <i>Paglahok sa mga Pisikal na Aktibidad</i>	Unwilling <i>Umiwas</i> 1	Hesitant <i>Atubili</i> 2	Cooperative <i>Sumasali</i> 3	Involved <i>Ganado</i> 4	Animated <i>Bibo</i> 5
APPLIED : Creative Content Advocacy <i>Pagbabahagi ng Natutunan sa Klase</i>	Negligent <i>Pabaya</i> 1	Wanting <i>Kulang</i> 2	Compliant <i>Bastante</i> 3	Consistent <i>Palagi</i> 4	Persistent <i>Pursigido</i> 5
PROCESS : Generating Joy in Learning <i>Paglinang ng Kasiyahan sa Pagkatuto</i>	Annoyed <i>Nayayamot</i> 1	Bored <i>Nababagot</i> 2	Content <i>Kampante</i> 3	Eager <i>Natutuwa</i> 4	Excited <i>Nagagalak</i> 5

TEACHER'S ADAPTIVE NOTES | INNOVATIVE WAYS FORWARD