

LESSON PLAN | Topic and Targeted Takeaways to Learn About and Retain
Banghay-aralin | *Paksa at Inaasintang mga Matututunan at Maalala ng Mag-aaral*

Week 16 Topic | Sustainable Consumption
Paksa ng Linggo | *Sustenableng Pangungunsumo*

Main Question | Are the world's resources enough for everybody?
Susi na Tanong | *Sapat nga ba para sa lahat ang kasaganahan ng mundo?*

Key Learnings | 1. Disparity in distribution = disparity in consumption.
Dapat Magagap | *Hindi patas na bahaginan = hindi pantay na pakinabang.*
 2. Much lack and much excess are both unsustainable.
Ang labis at kulang ay parehong hindi sustainable at sapat.
 3. Pooling of resources helps ensure sufficiency for all.
Ang bayanihan ay nakakatulong sa kalahatang kasapatan.

NOTES | REFERENCES | SOURCES | TASKS

I. Animating the Affective Senses and Sustaining the Recollection of Learning
Pagpupukaw ng Pakiramdam at Malaunang Pagpapatimo sa Alaala ng Napag-aralan

Awitalakayan
 DOWNLOAD
 TOPIC SONG



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 exemplars/16

Sapat

LIBRARY OF SONGS AND SOCIETY

*Sapat para sa lahat
 ang kasaganahan ng mundo
 Sapat para sa lahat
 ang kasaganahan ng mundo*

*Mamuhay nang sapat
 sa ikagiginhawa ng lahat
 Mamuhay nang sapat
 sa ikagiginhawa ng lahat*

AFFECTIVE CLASS EXERCISES

II. Engaging the Cognitive Faculties through Critical Freewheeling Exchange of Inquiries, Suppositions, Information, and Opinions

Pag-uudyok ng Kaisipan sa pamamagitan ng Mapanuri at Malayang Pagpapalitan ng mga Pagpapalagay, Katanungan, Kuro-kuro, at Kaalaman

Sustainable Consumption



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COGNITIVE CLASS EXERCISES

III. Employing Physical Activities, Tactile Tools and Manipulatives to enhance Absorption and Internalization of the Subject and Key Learnings

Paggalaw ng Katawan at Paggamit ng mga Aparatong Nabubusisi't Nahahawakan upang mapaigi ang Pagnguya at Pagsaloob ng Paksa at Kaakibat na Aral

DOCKY
Docks of Disparities

Virtual
Docky



societrix.com/virtual.docky



SUSTAINABLE
CONSUMPTION

PHYSICAL AND TACTILE CLASS EXERCISES

IV. Active Integration <i>Aktibong Paghahabi</i>	Content Creation for popularizing Citizens' Concerns <i>Paglikha ng Mensaheng may Pakialam sa mga Mamamayan</i>
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Labing-isang kapre
Mal'wag sa mesa
Na dal'wang dwende
Ay di magkasya!

*Eleven elephants are able
To easily happily sit
'round a round table
Two Guinea pigs won't fit*

INTEGRATIVE CREATIVE CONTENT ADVOCACY CLASS EXERCISES

V. Process and Impact Assessments from the views of Teachers and Students
Pagtatasa ng Proseso at Epekto batay sa tingin at danas ng mga Guro at Mag-aaral

KEY ASSESSMENT INDICATORS					
AFFECTIVE : Feelings over the Subject <i>Pagdama sa Paksang Pinag-aaralan</i>	Numb <i>Namanhid</i> 1	Disdainful <i>Nangutya</i> 2	Affected <i>Nabagbag</i> 3	Hopeful <i>Nag-alab</i> 4	Shaken <i>Nayanig</i> 5
COGNITIVE : Thoughtful Consideration <i>Pagsasa-isip ng Usaping Tinatalakay</i>	Falsehood <i>Bulaan</i> 1	Irrational <i>Baligho</i> 2	Mindful <i>Mapagtanto</i> 3	Thorough <i>Mabusisi</i> 4	Analytic <i>Mapanuri</i> 5
PHYSICAL : Participation in Activities <i>Paglahok sa mga Pisikal na Aktibidad</i>	Unwilling <i>Umiiwas</i> 1	Hesitant <i>Atubili</i> 2	Cooperative <i>Sumasalí</i> 3	Involved <i>Ganado</i> 4	Animated <i>Bibo</i> 5
APPLIED : Creative Content Advocacy <i>Pagbabahagi ng Natutunan sa Klase</i>	Negligent <i>Pabaya</i> 1	Wanting <i>Kulang</i> 2	Compliant <i>Bastante</i> 3	Consistent <i>Palagi</i> 4	Persistent <i>Pursigido</i> 5
PROCESS : Generating Joy in Learning <i>Paglinang ng Kasiyahan sa Pagkatuto</i>	Annoyed <i>Nayayamot</i> 1	Bored <i>Nababagot</i> 2	Content <i>Kampante</i> 3	Eager <i>Natutuwa</i> 4	Excited <i>Nagagalak</i> 5

TEACHER'S ADAPTIVE NOTES | INNOVATIVE WAYS FORWARD