

## LESSON PLAN

*Banghay-aralin*

## Topic and Targeted Takeaways to Learn About and Retain

### *Paksa at Inaasintang mga Matututunan at Maalala ng Mag-aaral*

**Week 12 Topic**  
*Paksa ng Linggo*

Discrimination due to Orientations and Preferences  
*Diskriminasyon batay sa mga Oryentasyon at Kagustuhan*

### Main Question

*Susi na Tanong*

What factors reinforce/thwart discrimination due to orientation and preference?  
*Ano ang mga nagtutulak/pumipigil sa diskriminasyon batay sa oryentasyon at mas ninanais?*

### Key Learnings *Dapat Magagap*

1. The obstacle is a societal bias against vulnerable groups on account of their sexual orientation and preference.  
*Ang balakid ay pagtatangi laban sa bulnerableng mga grupo batay sa kanilang oryentasyon sa pakikipagrelasyon at nais.*
2. The goal is mutual regard among peoples and persons of diverse orientations and preferences.  
*Ang layunin ay parehas na pagkilala at pagpapahalaga sa tao, iba-iba man ang oryentasyon at mas gusto.*

[illegible]

I. Animating the Affective Senses and Sustaining the Recollection of Learning  
*Pagpupukaw ng Pakiramdam at Malaunang Pagpapatimo sa Alaala ng Napag-aralan*



**Bukodtangi**

LIBRARY OF SONGS AND SOCIETY

*Bukodtangi ako*  
*Bukodtangi ka*  
*Bukodtangi tayo*  
*Bukodtangi sila*

*Sa kakanyahang  
Sa-Lah-Ed-An-Ga-Na  
Bukodtangi ang bawat isa  
Bukodtangi ang bawat isa*

[illegible]

## II. Engaging the Cognitive Faculties through Critical Freewheeling Exchange of Inquiries, Suppositions, Information, and Opinions

*Pag-uudyok ng Kaisipan sa pamamagitan ng Mapanuri at Malayang Pagpapalitan  
ng mga Pagpapalagay, Katanungan, Kuro-kuro, at Kaalaman*

## Biases over Orientation and Preference



[societrix.com/binclu/prefs](http://societrix.com/binclu/prefs)

## COGNITIVE CLASS EXERCISES

[illegible]

### III. Employing Physical Activities, Tactile Tools and Manipulatives to enhance Absorption and Internalization of the Subject and Key Learnings

*Paggalaw ng Katawan at Paggamit ng mga Aparatong Nabubusisi't Nahahawakan  
upang mapaigi ang Pangyuya at Pagsalob ng Paksa at Kaakibat na Aral*

BINCU | Box of Biases

*Ang "Na" ng Sa-Lah-Ed-An-Ga-Na*

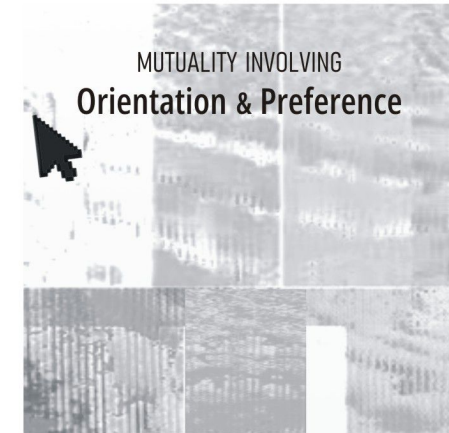
*"Nais"*

## DISPARITIES DUE TO ORIENTATION & PREFERENCE

Virtual  
Bincu

societrix.com/  
virtualbincu

### MUTUALITY INVOLVING Orientation & Preference

[illegible]

|                                                            |                                                                                                                    |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| IV. <b>Active Integration</b><br><i>Aktibong Paghahabi</i> | Content Creation for popularizing Citizens' Concerns<br><i>Paglikha ng Mensaheng may Pakialam sa mga Mamamayan</i> |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|

Ang kay Maan ay kay Maan  
Ang kay Pedro ay kay Pedro  
Kung wala kang tatamaan  
Ay naisin ang gusto

What is yours is yours  
What is mine is mine  
What they wish of course  
Or prefer is fine

## INTEGRATIVE CREATIVE CONTENT ADVOCACY CLASS EXERCISES

V. Process and Impact Assessments from the views of Teachers and Students  
*Pagtatasa ng Proseso at Epekto batay sa tingin at danas ng mga Guro at Mag-aaral*

## KEY ASSESSMENT INDICATORS

|                                                                                              |                                  |                                    |                                     |                                  |                                     |
|----------------------------------------------------------------------------------------------|----------------------------------|------------------------------------|-------------------------------------|----------------------------------|-------------------------------------|
| <b>AFFECTIVE</b> : Feelings over the Subject<br><i>Pagdama sa Paksang Pinag-aaralan</i>      | Numb<br><i>Namanhid</i><br>1     | Disdainful<br><i>Nangutya</i><br>2 | Affected<br><i>Nabagbag</i><br>3    | Hopeful<br><i>Nag-alab</i><br>4  | Shaken<br><i>Nayanig</i><br>5       |
| <b>COGNITIVE</b> : Thoughtful Consideration<br><i>Pagsasa-isip ng Usaping Tinatalakay</i>    | Falsehood<br><i>Bulaan</i><br>1  | Irrational<br><i>Baligho</i><br>2  | Mindful<br><i>Mapagtanto</i><br>3   | Thorough<br><i>Mabusisi</i><br>4 | Analytic<br><i>Mapanuri</i><br>5    |
| <b>PHYSICAL</b> : Participation in Activities<br><i>Paglahok sa mga Pisikal na Aktibidad</i> | Unwilling<br><i>Umiiwas</i><br>1 | Hesitant<br><i>Atubili</i><br>2    | Cooperative<br><i>Sumasali</i><br>3 | Involved<br><i>Ganado</i><br>4   | Animated<br><i>Bibo</i><br>5        |
| <b>APPLIED</b> : Creative Content Advocacy<br><i>Pagbabahagi ng Natutunan sa Klase</i>       | Negligent<br><i>Pabaya</i><br>1  | Wanting<br><i>Kulang</i><br>2      | Compliant<br><i>Bastante</i><br>3   | Consistent<br><i>Palagi</i><br>4 | Persistent<br><i>Pursigido</i><br>5 |
| <b>PROCESS</b> : Generating Joy in Learning<br><i>Paglinang ng Kasiyahan sa Pagkatuto</i>    | Annoyed<br><i>Nayayamot</i><br>1 | Bored<br><i>Nababagot</i><br>2     | Content<br><i>Kampante</i><br>3     | Eager<br><i>Natutuwa</i><br>4    | Excited<br><i>Nagagalak</i><br>5    |

## TEACHER'S ADAPTIVE NOTES | INNOVATIVE WAYS FORWARD