

LESSON PLAN

Banghay-aralin

Topic and Targeted Takeaways to Learn About and Retain

Paksa at Inaasintang mga Matututunan at Maalala ng Mag-aaral

Week 10 Topic
Paksa ng Linggo

Discrimination due to Physical and Mental States
Diskriminasyon batay sa Panlabas at Panloob na Anyo

Main Question

Susi na Tanong

What factors reinforce/thwart discrimination due to physical and mental states?
Ano ang mga nagtutulak/pumipigil sa diskriminasyon batay sa panlabas at panloob na anyo?

Key Learnings *Dapat Magagap*

1. The obstacle is a societal bias against vulnerable groups on account of their physical and mental situations.
Ang balakid ay pagtatangi laban sa bulnerableng mga grupo batay sa kani-kanilang panlabas at panloob na kalagayan.
2. The goal is mutual regard among peoples and persons of diverse physical and mental conditions.
Ang layunin ay parehas na pagkilala at pagpapahalaga sa tao, iba-iba man ang panlabas at panloob na anyo.

[illegible]

I. Animating the Affective Senses and Sustaining the Recollection of Learning
Pagpupukaw ng Pakiramdam at Malaunang Pagpapatimo sa Alaala ng Napag-aralan



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Kaibigan

LIBRARY OF SONGS AND SOCIETY

Ang kaibigan mo'y
Kaibigan ko, kaibigan
Maaasahan mong
May karamay ka at sandigan

Ang kaibigan ng
Kaibigan ng kaibigan
Ng kaibigan mo'y kaibigan ko

[illegible]

II. Engaging the Cognitive Faculties through Critical Freewheeling Exchange of Inquiries, Suppositions, Information, and Opinions

*Pag-uudyok ng Kaisipan sa pamamagitan ng Mapanuri at Malayang Pagpapalitan
ng mga Pagpapalagay, Katanungan, Kuro-kuro, at Kaalaman*

Biases over Physical and Mental States



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COGNITIVE CLASS EXERCISES

[illegible]

III. Employing Physical Activities, Tactile Tools and Manipulatives to enhance Absorption and Internalization of the Subject and Key Learnings

*Paggalaw ng Katawan at Paggamit ng mga Aparatong Nabubusisi't Nahahawakan
upang mapaigi ang Pangyuya at Pagsalob ng Paksa at Kaakibat na Aral*

BINCU | Box of Biases

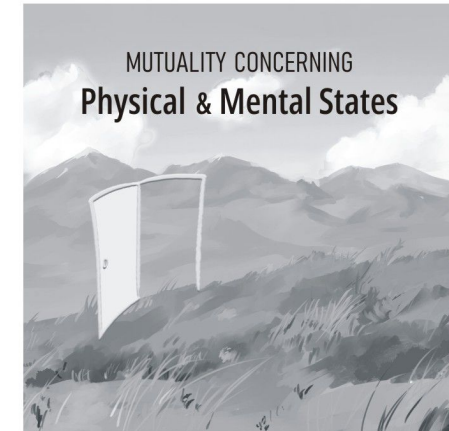
Ang "An" ng Sa-Lah-Ed-An-Ga-Na

"Anyo"

DISPARITIES DUE TO PHYSICAL & MENTAL STATES

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PHYSICAL AND TACTILE CLASS EXERCISES

[illegible]

IV. Active Integration | Content Creation for popularizing Citizens' Concerns
Aktibong Paghahabi | *Paglikha ng Mensaheng may Pakialam sa mga Mamamayan*

Sa paligsahan ng kalinga
Si di kagandahan maganda
Sa pahabaan ng pasensya
Si may kaliitaan maliit talaga

*To the wise and truly thoughtful
All beauty is beautiful
To the clown who's seen it all
The small is really small*

INTEGRATIVE CREATIVE CONTENT ADVOCACY CLASS EXERCISES

V. Process and Impact Assessments from the views of Teachers and Students
Pagtatasa ng Proseso at Epekto batay sa tingin at danas ng mga Guro at Mag-aaral

KEY ASSESSMENT INDICATORS

AFFECTIVE : Feelings over the Subject <i>Pagdama sa Paksang Pinag-aaralan</i>	Numb <i>Namanhid</i> 1	Disdainful <i>Nangutya</i> 2	Affected <i>Nabagbag</i> 3	Hopeful <i>Nag-alab</i> 4	Shaken <i>Nayanig</i> 5
COGNITIVE : Thoughtful Consideration <i>Pagsasa-isip ng Usaping Tinatalakay</i>	Falsehood <i>Bulaan</i> 1	Irrational <i>Baligho</i> 2	Mindful <i>Mapagtanto</i> 3	Thorough <i>Mabusisi</i> 4	Analytic <i>Mapanuri</i> 5
PHYSICAL : Participation in Activities <i>Paglahok sa mga Pisikal na Aktibidad</i>	Unwilling <i>Umiiwas</i> 1	Hesitant <i>Atubili</i> 2	Cooperative <i>Sumasali</i> 3	Involved <i>Ganado</i> 4	Animated <i>Bibo</i> 5
APPLIED : Creative Content Advocacy <i>Pagbabahagi ng Natutunan sa Klase</i>	Negligent <i>Pabaya</i> 1	Wanting <i>Kulang</i> 2	Compliant <i>Bastante</i> 3	Consistent <i>Palagi</i> 4	Persistent <i>Pursigido</i> 5
PROCESS : Generating Joy in Learning <i>Paglinang ng Kasiyahan sa Pagkatuto</i>	Annoyed <i>Nayayamot</i> 1	Bored <i>Nababagot</i> 2	Content <i>Kampante</i> 3	Eager <i>Natutuwa</i> 4	Excited <i>Nagagalak</i> 5

TEACHER'S ADAPTIVE NOTES | INNOVATIVE WAYS FORWARD